

Kohala Middle School

School Code: 366

Grades 6-8

School Status and Improvement Report School Year 2010-11



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School Address:

Kohala Middle School
53-4155 Akoni Pule Highway
Kapaau, Hawaii 96755

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Kohala Middle School is situated on the northernmost coast of the island of Hawaii in the district of North Kohala and is the only public middle school within a radius of 25 miles. The school serves a rural community of approximately 6,000 people. Many families in the community work in the hotel and tourism industry. The school's staff has worked diligently to provide a solid academic program and a variety of extra curricular activities both within the school day and as extended opportunities after school and during interim periods.

Grant programs help the school support a variety of programs during and after school hours. Students access opportunities such as tutorial assistance, online learning, community mentoring partnerships, AVID (an elective program that prepares students for college with a rigorous and challenging curriculum), and a host of interested-based activities that support the arts, agriculture, science, and physical activity. An active student activities program and intramural sports program help to foster a student-based culture. Our teachers are committed to offering a comprehensive program that is standards-based and focused on the needs of the middle school student.

The School Community Council meets monthly and is actively involved in school initiatives. Kohala Middle School is committed to building family and community partnerships as we foster academic and personal growth within a safe, supportive environment. The school's mission embodies our commitment to focus on relationships as we engage students in a rigorous and relevant academic program.

School Setting

Student Profile

School year

2008-09 2009-10 2010-11

Fall enrollment

188	198	196
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Number and percent of students in Special Education programs

2008-09 2009-10 2010-11

32	37	38
17.0%	18.7%	19.4%

Number and percent of students enrolled for the entire school year

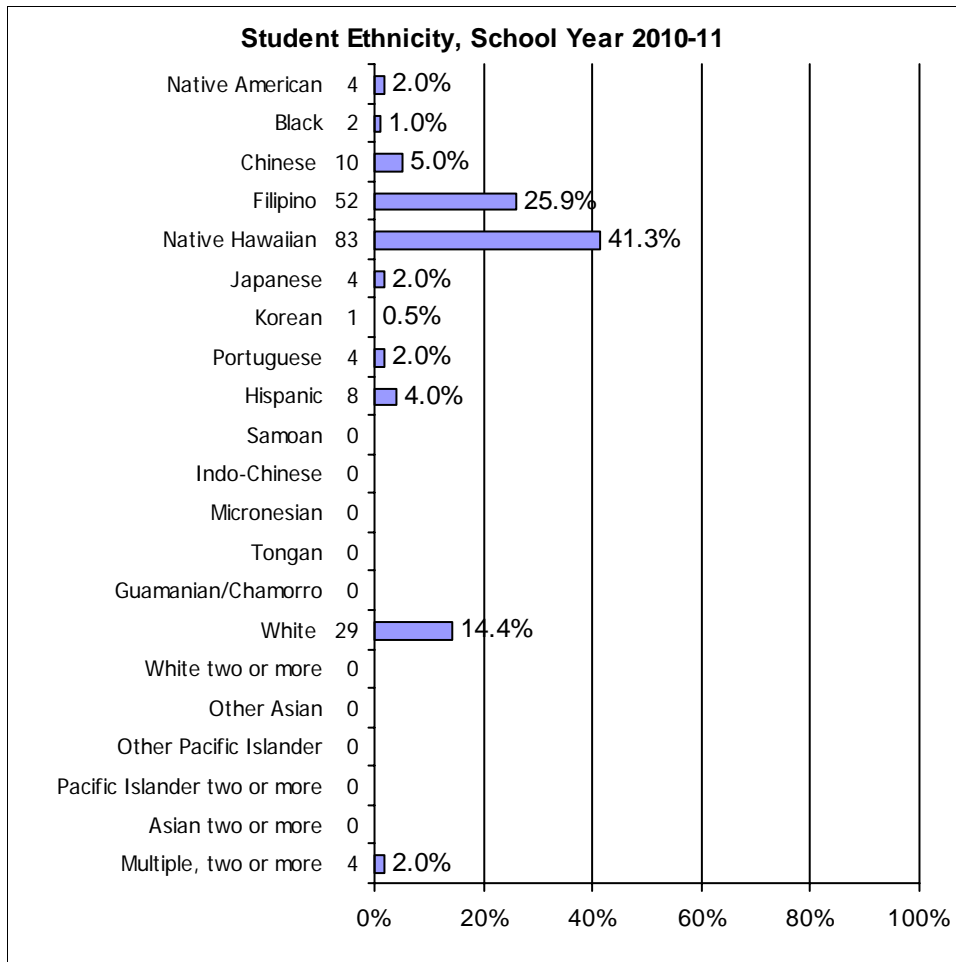
172	192	194
91.5%	97.0%	99.0%

Number and percent of students with limited English proficiency

16	10	6
8.5%	5.1%	3.1%

Number and percent of students receiving free or reduced-cost lunch

108	108	111
57.4%	54.5%	56.6%



n = 201

Community Profile

2010 Census Data not available at this time.

School Improvement

Summary of Progress

Kohala Middle School continues to make progress in the consistent implementation of standards based instruction within our classrooms. Due to continued assessment gains on the Hawaii State Assessment, the school met all of its AYP targets in the spring of 2010 and is currently a school in unconditional, good standing.

Opportunities for teacher collaboration and professional development served as an integral part of the school's improvement process. Weekly collaboration meetings via professional learning communities and department meetings, review and refinement of pacing guides, and focused professional development helped strengthen our ability to affect student achievement in a positive manner.

Professional Development, provided through a variety of venues, was focused on the instructional program, assessment, and increasing opportunities for student engagement in the learning process. Our staff is committed to school improvement efforts. They value collegial dialogue, parental input, and active student participation as integral facets of the school improvement process. During the 2010-11 school year, the school participated in a complex wide Professional Development conference. The tri-school conference also presented the opportunity to further K-12 alignments with colleagues in the elementary and high schools.

Ongoing communication with our families was supported through monthly newsletters, teacher phone calls, parent conferences, and program specific meetings. Additional support for students was provided through tutorial programs both during and after school. Teacherease, an electronic communication tool, was implemented to provide our parents with another access point to information regarding their child's progress in all classes.

The school continued to enjoy resources through UpLINK, 21st Century Community Learning Center, Ka Hana No`eau, Gear Up, and the Extended Learning Opportunities grants. These resources provided the basis to increase the breadth of opportunities for our students. During the past year, opportunities included math and reading intervention/enrichment, robotics, table tennis, arts and crafts, skateboard construction and safety, gardening, athletics, yearbook development, and hula. A summer program helped to bolster the retention of academic progress and provide additional enrichment opportunities in computer animation and drama. Student achievement continues to be paramount in our school improvement efforts and the school is striving to reach its goals with the support of our families and our community.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		15.0
Regular Instruction, FTE	73.3%	11.0
Special Instruction, FTE	26.7%	4.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		15
Teachers with 5 or more years at this school		8
Teachers' average years of experience		12.2
Teachers with advanced degrees		8

Professional Teacher Credentials

Fully licensed	86.7%	13
Provisional credential	6.7%	1
Emergency credential	6.7%	1

Students per Teaching Staff *

Regular Instruction	14.4
Special Instruction	9.5

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

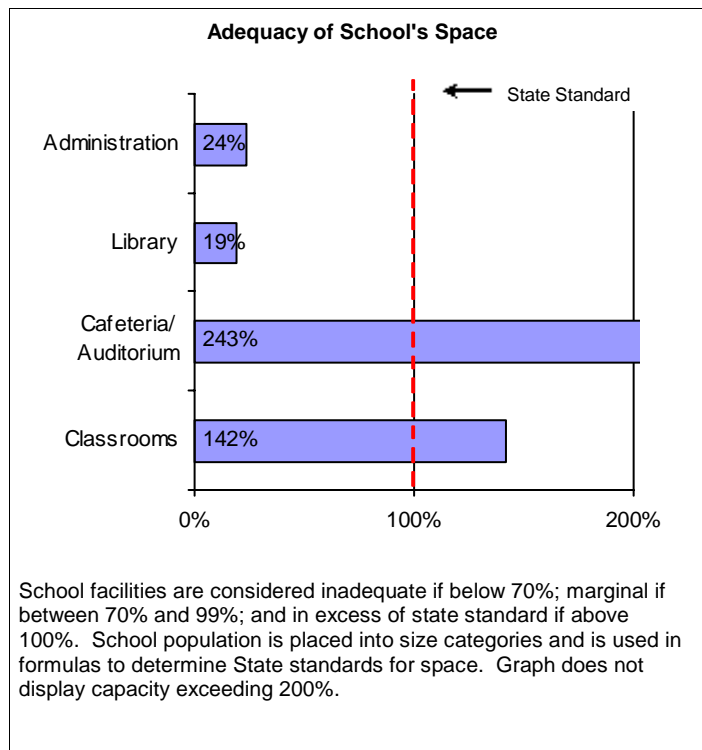
School Year Ending 2011

Classrooms available	15
Number of classrooms short (-) or over (+)	-4

School facilities inspection results

From the 2011 school year school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically the majority of the department schools attained inspection assessment points in the following ranges, 9-15 earning a "Satisfactory" rating and 16-18 points earning the highest "Very Good" rating.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2010	87.5%	89.3%	65.1%	69.4%	60.2%	63.7%
	2011	94.6%	89.9%	70.8%	71.3%	70.1%	66.1%
Quality Student Support	2010	92.2%	75.7%	63.2%	66.0%	52.0%	50.2%
	2011	75.5%	73.2%	64.7%	67.2%	63.3%	52.8%
Professionalism & System Capacity	2010	88.6%	82.3%	77.3%	68.4%	54.1%	67.2%
	2011	64.3%	77.8%	69.7%	70.9%	79.3%	69.5%
Coordinated Team Work	2010	85.7%	71.6%	64.4%	58.5%	62.9%	65.0%
	2011	69.4%	67.9%	62.9%	62.0%	75.4%	67.2%
Responsiveness of the System	2010	92.4%	79.2%	64.6%	60.1%	There are no student items for this dimension	
	2011	83.3%	78.0%	65.2%	61.7%		
Focused & Sustained Action	2010	90.9%	78.6%	63.4%	55.5%	55.2%	65.9%
	2011	75.5%	75.9%	57.4%	58.4%	72.6%	68.2%
Involvement	2010	84.1%	68.6%	65.5%	60.6%	51.4%	55.7%
	2011	85.7%	66.5%	68.6%	61.9%	63.2%	57.4%
Satisfaction	2010	93.9%	71.4%	66.7%	69.5%	57.6%	59.5%
	2011	81.0%	69.5%	65.6%	72.5%	71.0%	62.4%
Student Safety & Well Being	2010	93.5%	76.7%	63.9%	65.7%	52.2%	49.8%
	2011	71.4%	74.8%	64.2%	66.7%	62.1%	52.6%
Survey Return Rate **	2010	64.7%	61.1%	19.0%	25.1%	86.2%	87.1%
	2011	43.8%	65.1%	25.2%	25.7%	89.6%	89.4%

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

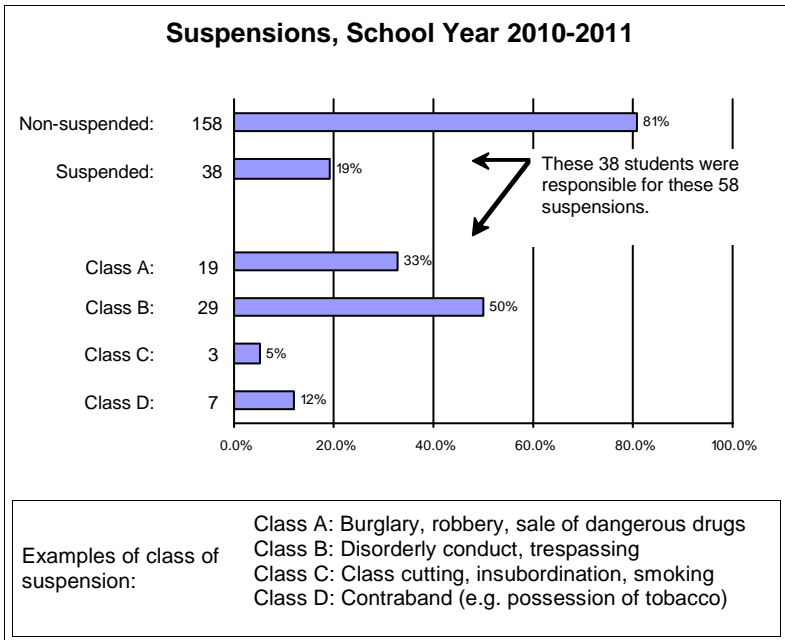
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2008-09	2009-10	2010-11	
Average Daily Attendance: % (higher is better)			
94.1%	94.9%	95.2%	95.0%
Average Daily Absences: in days (lower is better)			
10.5	8.3	8.6	9

Suspensions, School Year 2010-2011



School Retention

Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

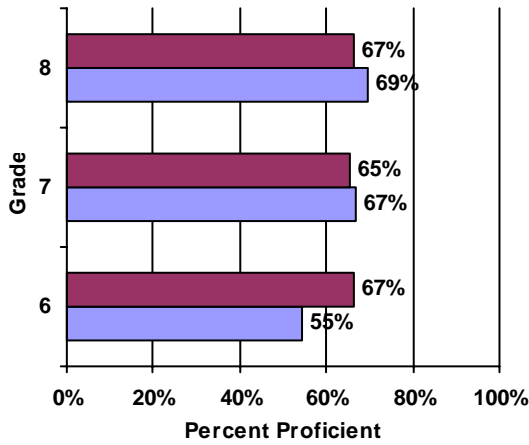
	Retention		
	2009	2010	2011
Total number of students	63	58	48
Percent retained in grade	0%	0%	2%

Note. "--" means missing data.
 "*" means data not reported to maintain student confidentiality (see FERPA).

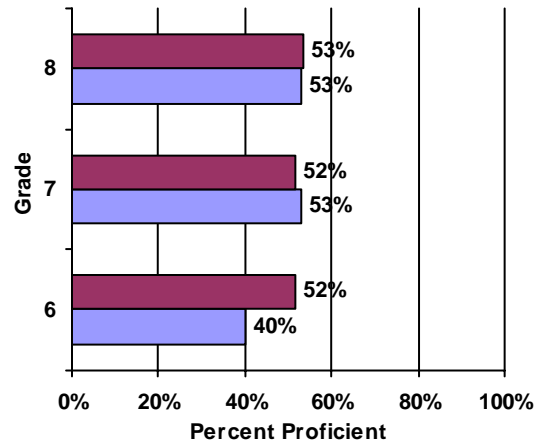
Vital Signs

Hawaii State Assessment Program

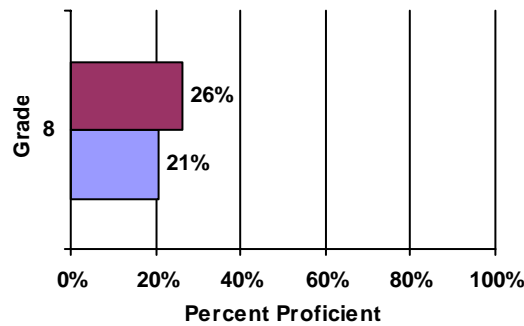
HCPS Reading



HCPS Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4, 8 and 10.

■ School ■ State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

TerraNova, 2nd Edition
Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	School	State	School	State
6	67%	84%	80%	89%
7	72%	81%	70%	85%
8	83%	88%	79%	88%

The TerraNova is a national norm-reference assessment with 9 stanine levels. Scores in stanines 1 to 3 represent "Below Average," and scores in stanines 4 to 9 represent "Average and Above."

Note. From 2006-2007, the Hawaii Content and Performance Standards (HCPS) III and TerraNova assessments were used.

"--" means missing data.

"*" means data not reported to maintain student confidentiality (see FERPA).

Other School Information

Kohala Middle School was accredited by the Western Association of Schools and Colleges for a period of three years with a mid-term review. This school's accreditation term expires in 2013.

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